

Unit 1 Laboratory Skills Review Worksheet

Name: _____

Match each of these vocabulary words with its definition below. Copy the definition next to the word to create a study guide for yourself. (12 x 1pt)

Accuracy	The closeness of a measurement to the true value.
Precision	The closeness of agreement among a set of results.
Scientific notation	A number format used for expressing very large or very small quantities.
Mantissa	The numerical portion of a number in scientific notation that contains any and all significant digits.
Significant figures	The digits in a number that carry meaning contributing to its measurement resolution.
Density	The ratio of the mass of a substance to the volume of the substance.
Dimensional analysis	A method for converting units that uses conversion factors.
Conversion factor	A mathematical tool for converting between units of measurement that is equal to 1.
Equivalence statement	A simple equation showing how two units are related numerically.
Quantitative	Data marked by numerical measurements collected by using laboratory equipment.
Qualitative	Data marked by the descriptive character of something rather than its numerical measurement.
Independent variable	The variable that is changed or controlled in a scientific experiment. Plotted on the x-axis of a graph.
Dependent variable	The variable being tested and measured in a scientific experiment. Plotted on the y-axis of a graph.
Hypothesis	A theory or explanation that is based on observations and that can be tested.
Control	A case designed to check the results of an experiment by setting the independent variable to zero.
Theory	A well-substantiated explanation of some aspect of the natural world, based on a body of facts that have been repeatedly confirmed through observation and experiment.
Law	A summary of many experimental results and observations that tells how things work.
Matter	Anything that has mass and takes up space.
Average	A number that is derived from and considered typical or representative of a set of numbers. A calculation expressing the typical value in a set of data.
Range	The difference between the maximum and minimum values in a data set.
Percent error	A calculation measuring how close an experimental value is to a known true value. A measure of how close an experimental result is to an accepted or known value.
Erlenmeyer flask	A piece of laboratory glassware with sloping sides and a narrow neck used for transferring liquids.
Graduated cylinder	A cylindrical piece of glassware with a scale used for measuring liquids.
Meniscus	The curved surface of a liquid in a graduated cylinder.
Systematic Error	Errors in data that are consistently in the same direction. Due to procedures or equipment used.

Random Error

Errors (in either direction) in measured data due to the limitations of the measurement device.

Mole

A unit representing 6.022×10^{23} items often used to count atoms.

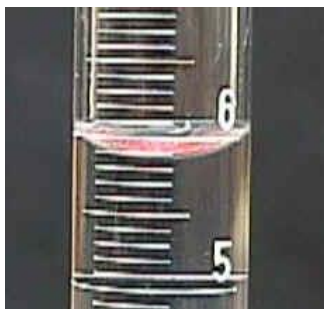
2. Identify the following Laboratory Equipment (3 x 1pt) Any item on the image of lab equipment or located in the classroom is fair game.



Bunsen Burner Erlenmeyer flask Beaker Graduated cylinder Crucible w/ lid Forceps/Tongs

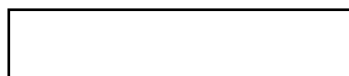
3. Measurement (2 x 3pts) Measure the following items to the proper number of significant figures using the scales provided. Remember to estimate in between the smallest gradations on any scale. On the test you may have a real graduated cylinder to read, or a mass to weigh using a triple beam balance, or a physical object to measure, or an image to measure or read like below.

a)



mL

b) Measure length in cm using a standard ruler.



5.86 -5.89 mL (NOT greater than 5.90 or just 5.9 mL)

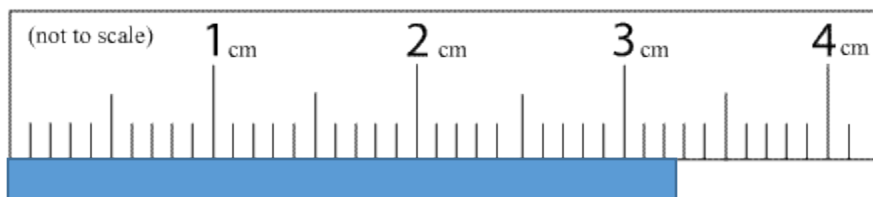
Must have 2 decimal places

4.66 cm – 4.68 cm (NOT 4.65, 4.69 or 4.6 or 4.7)

Must have 2 decimal places

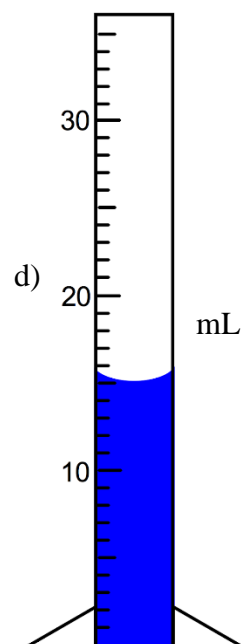
c) 3.26 cm or 3.28 cm or 3.27 cm (NOT 3.29 cm or 3.25 cm or 3.3 cm)

Must have 2 decimal places



15.0 mL or 14.9 mL or 15.1 mL (NOT 14.8 mL or 15.5 mL or 15 mL)

Must have 1 decimal place



4. Convert between Scientific Notation and Standard Notation (4 x 2 pts)

- | | | | |
|--------------------------------|--|-------------------------------|-------------------------|
| a. 0.00000978 L | <u>9.78 x 10⁻⁶ L</u> | d. 6.130 x 10 ⁻⁹ m | <u>0.000000006130 m</u> |
| b. 837,100,000 cm ³ | <u>8.371 x 10⁸ cm³</u> | e. 1.2552 x 10 ⁷ J | <u>12,552,000 J</u> |
| c. 0.005930 g | <u>5.950 x 10⁻³ g</u> | f. 1.05 x 10 ⁹ Hz | <u>1,050,000,000 Hz</u> |

5. Identify number of Significant figures present in each number (4 x 2pts)

- | | | | |
|-----------------------------|----------|------------------------------|----------|
| a. 0.000450 cm | <u>3</u> | d. 350 m | <u>2</u> |
| b. 3.5 x 10 ³ kg | <u>2</u> | e. 0.0030 sec | <u>2</u> |
| c. 60,700 hours | <u>3</u> | f. 1.00 x 10 ³ mL | <u>3</u> |

6. Round to the given number of sigfig. Express in scientific notation if you need to use more than 3 zeros. (3 x 2 pts)

- | | | | |
|-------------------------------|----------------------|---------------------------------|-------------------------------|
| a. 9,837,420,058 to 4 sigfigs | <u>9,837,000,000</u> | c. 509,800,528,620 to 3 sigfigs | <u>5.10 x 10¹¹</u> |
| b. 0.0003890026 to 4 sigfigs | <u>0.0003890</u> | d. 52.8905 to 3 decimal places | <u>52.891</u> |

7. Add or Subtract, give answer in correct # of sigfigs. (4 x 2 pts)

- | | |
|--|-------------------|
| a. 3750 g + 42 g | <u>3790 g</u> |
| b. 33.604 cm – 17.2 cm | <u>16.4 cm</u> |
| c. 2.71 x 10 ⁻⁴ s – 4.36 x 10 ⁻⁵ s | <u>0.000227 s</u> |
| d. 2.81 x 10 ⁴ m + 4.8 x 10 ² m | <u>28,600 m</u> |

8. Multiply or Divide, give answer in correct # of sigfigs. (4 x 2 pts)

- | | |
|--|--|
| a. (12.05 m)(0.041 m)(2.53 m) | <u>1.2 m³</u> |
| b. $\frac{28.75 \text{ g}}{14.0 \text{ mL}}$ | <u>2.05 g/mL</u> |
| c. $\frac{8.20 \times 10^{-3} \text{ g}}{1.531 \times 10^{-2} \text{ s}}$ | <u>0.536 g/s</u> |
| d. (2.4 x 10 ³ cm)(1.58 x 10 ¹ cm)(4 x 10 ³ cm) | <u>2 x 10⁸ cm³</u> |

9. Perform the following metric conversions using any method you prefer. Show your work. (3 x 3pts)

- a. 350 g to mg **350,000 mg**
- b. 0.000430 s to μs **430 μs**
- c. 405,000,000 mL to kL **405 kL**
- d. 0.00207 m^2 to cm^2 **20.7 cm^2**
- e. $3.6 \times 10^{-8} \text{ mg}$ to ng **$3.6 \times 10^{-2} \text{ ng}$ or 0.036 ng**

10. Perform the following conversions using dimensional analysis. (Factor label method.) Show your work. (2 x 4 pts)

- a. 13.5 mL to L

$$13.5 \text{ mL} \cdot \frac{1 \text{ L}}{1000 \text{ mL}} = 0.0135 \text{ L}$$

- b. 153 km to cm

$$153 \text{ km} \cdot \frac{1000 \text{ m}}{1 \text{ km}} \cdot \frac{100 \text{ cm}}{1 \text{ m}} = 1.53 \times 10^7 \text{ cm}$$

- c. 3.50 years to sec

$$3.50 \text{ yrs} \cdot \frac{365.25 \text{ d}}{1 \text{ yr}} \cdot \frac{24 \text{ hrs}}{1 \text{ day}} \cdot \frac{60 \text{ min}}{1 \text{ hr}} \cdot \frac{60 \text{ sec}}{1 \text{ min}} = 1.10 \times 10^8 \text{ sec}$$

11. Solve these density problems: (3 x 3 pts)

- a. A 5.75 g object is submerged in 22.5 mL of water raising the water level to 24.1 mL. What is the density of this object?

$$\text{Volume} = 24.1 \text{ mL} - 22.5 \text{ mL} = 1.6 \text{ mL}$$

$$d = m/V \quad d = 5.75 \text{ g} / 1.6 \text{ mL} = \mathbf{3.6 \text{ g/mL}}$$

- b. What volume does an iron ingot have if its mass is 2.35 kg? (The density of iron is 7.86 g/cm^3 .)

$$\text{Use either } d = m/V \text{ or } V = m/d. \text{ Notice } 2.35 \text{ kg} = 2350 \text{ g. } V = 2350 \text{ g} / 7.86 \text{ g/cm}^3 \quad V = \mathbf{299 \text{ cm}^3}$$

- c. What is the mass of a 350 cm^3 ingot of copper? (The density of copper is 8.96 g/cm^3 .)

$$\text{Use either } d = m/V \text{ or } m = Vd \quad m = 350 \text{ cm}^3 (8.96 \text{ g/cm}^3) = \mathbf{3100 \text{ g}}$$